

## Dr. Uttam Rathod

Principal

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## ST Cell Nutan Mahavidyalaya Selu

(2020-2021)

Introduction: Nutan Mahavidyalaya Selu has the ST (Scheduled Tribe) Cell which is a dedicated department or committee established to address the specific needs and concerns of Scheduled Tribe students. Scheduled Tribes are recognized as historically disadvantaged communities by the Government of India, and the ST Cell plays a crucial role in promoting their welfare, inclusion, and academic success within the college environment. The ST Cell is set up in accordance with the guidelines and regulations laid down by the University Grants Commission (UGC) or other relevant regulatory bodies. Its primary objective is to create a supportive and inclusive campus environment where Scheduled Tribe students can thrive and overcome the challenges they may face.

**Objectives of Cell:** The ST Cell serves as a bridge between Scheduled Tribe students and the college administration, faculty, and staff. It works towards the following key objectives:

- i. **Providing Guidance and Support:** The ST Cell offers guidance and support to Scheduled Tribe students by providing counseling services, academic assistance, and mentoring. It helps them navigate the challenges of higher education and achieve their academic goals.
- ii. **Ensuring Equal Opportunities:** The ST Cell works to ensure equal opportunities for Scheduled Tribe students in admissions, scholarships, and other academic activities. It monitors the implementation of reservation policies and advocates for their fair representation.
- Addressing Socio-Economic Challenges: The ST Cell aims to address the socio-economic challenges faced by Scheduled Tribe students. It facilitates access to financial assistance, scholarships, and other support services to mitigate economic barriers and promote their educational pursuits.
- iv. Promoting Cultural Diversity and Inclusion: The ST Cell organizes plantal events, seminars, and workshops to promote awareness and appreciation of culture among the college community. It fosters an inclusive environment e Scheduled Tribe students feel valued and respected.

vocacy and Representation: The ST Cell serves as a platform for fuled Tribe students to voice their concerns, grievances, and aspirations. It

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advocates for their rights, interests, and overall well-being within the college, ensuring their representation in decision-making processes.

Collaboration and Networking: The ST Cell collaborates with external agencies, NGOs, and government departments to establish partnerships and programs that support the educational and social development of Scheduled Tribe students. It facilitates networking opportunities to enhance their prospects beyond college.

Ensuring Equal Opportunities: The ST Cell aims to ensure equal opportunities for Scheduled Tribe students in higher education by implementing reservation policies and advocating for their fair representation in admissions, scholarships, and other academic activities.

Facilitating Academic Support: The ST Cell seeks to provide academic support services to Scheduled Tribe students, including counseling, mentoring, and viii. tutoring, to help them overcome educational challenges and enhance their academic performance.

Promoting Social Inclusion: The ST Cell aims to create an inclusive campus ix. environment where Scheduled Tribe students feel welcomed, respected, and valued. It works towards raising awareness, promoting dialogue, and organizing activities that foster social integration among all students.

Empowering Scheduled Tribe Students: The ST Cell endeavors to x. empower Scheduled Tribe students by providing them with information, guidance, and resources to make informed decisions about their education and career choices. It promotes their overall personal and professional development.

Addressing Socio-Economic Challenges: The ST Cell aims to address the xi. socio-economic challenges faced by Scheduled Tribe students by facilitating access to financial assistance, scholarships, and other support services to alleviate economic barriers that may hinder their educational pursuits.

Advocacy and Representation: The ST Cell serves as a platform for xii. Scheduled Tribe students to voice their concerns, grievances, and aspirations. It works towards advocating for their rights, interests, and overall well-being within the college and ensures their representation in decision-making processes.

Collaboration and Networking: The ST Cell aims to collaborate with external xiii. agencies, NGOs, government departments, and other stakeholders to establish partnerships, programs, and initiatives that support the educational, social, and economic upliftment of Scheduled Tribe students.

Monitoring and Evaluation: The ST Cell seeks to monitor the progress and erformance of Scheduled Tribe students, identify challenges and areas for approvement, and evaluate the effectiveness of its initiatives and interventions. It lizes this feedback to continually enhance support services and ensure the optimal actioning of the cell.

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By pursuing these aims and objectives, the ST Cell in Nutan Mahavidyalaya Selu strives to create an inclusive and supportive environment for Scheduled Tribe students. It works towards bridging the educational gap, promoting their empowerment, and ensuring their success in higher education.

## Formation of the Cell:

Sr. No.	Name	Designation
1	Dr. Sharad S. Kulkarni	President
2	Dr. Nirmala S. Padmavat	IQAC coordinator
3	Mr. Kapate Parsuram Tukaram	Representative of other educational institute
4	Dr. K. S. Niralwad	(coordinator)
	Mr S.B. Garud	(Co-coordinator)
5	Mr. Khandare P.N.	Non-Teaching Representative
	Mrs.Ranjana Hurduke	
6	Mr. Mahadev Hurduke	Alumni Representative
7		Student Representative

Conclusion: In addition, the ST Cell promotes cultural diversity and inclusion by organizing events, seminars, and workshops that raise awareness and appreciation of tribal culture among the college community. It fosters an inclusive environment where Scheduled Tribe students feel valued, respected, and empowered to contribute their unique perspectives and experiences. Through advocacy and representation, the ST Cell serves as a platform for Scheduled Tribe students to voice their concerns, grievances, and aspirations. It ensures their representation in decision-making processes, advocating for their rights, interests, and overall well-being within the college. Furthermore, the ST Cell collaborates with external agencies, NGOs, and government departments to establish partnerships and programs that support the educational and social development of Scheduled Tribe students. It creates networking opportunities to enhance the second server beyond college and promotes a sense of community and support. Overall, the ST avidyalaya Selu plays a crucial refer in promoting the welfare, inclusion, and

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academic success of Scheduled Tribe students. By addressing their specific needs, advocating for their rights, and providing necessary support services, the cell contributes to creating an equitable and empowering educational environment for Scheduled Tribe students to thrive and make significant contributions to society.

Co-Ordinator Nutan Mahavidyalaya,Şelu(MS)

Director IQAC Nutan Mahavidyalaya, Sele ,

PRINCIPAL Nutan Mahavidyalaya Sailu, Dist. Parbhani

